



STUDENT LEARNING OUTCOMES ASSESSMENT REPORT SCHOOL OF NURSING – N113 Spring 2026

DATE: June 11, 2026

REPORT SUBMITTED BY: Beena Davis
SEMESTER 1

TITLE: Semester One Coordinator

Section One: SLO and Assessment method

COURSE (S)	Nursing 113: Introduction to Medical Surgical Nursing
Student Learning Outcomes	Students competently identify appropriate components of a complete health assessment and medical/surgical interventions to include health teaching and promotion needed to provide care to patients with common adult health problems.
Incorporation Of General Education Student Learning Outcomes (SLOGE)	Students: SLOGE 1: Apply critical thinking to communicate effectively, collaborate with others, show comprehension, and research subject matter through reading, speech, demonstration, and writing. SLOGE 2: Demonstrate knowledge of the human mind, body, behavior and responses to internal and external stressors through interactions with others and the provision of care. Demonstrate accountability in the application of this knowledge and skill in an ethical and professional manner.
Correlated Student Learning Outcomes: College (SLOC)	Students: SLOC 1: Possess knowledge and life skills necessary to provide safe, effective and efficient care, which enables them to adapt to living and working in a multicultural environment and provide health maintenance and promotion in a global context. SLOC 2: Utilize critical thinking, problem-solving skills, and evidence-based strategies in effectively communicating and collaborating with others to promote and maintain optimal health in their area of practice.
Correlated Student Learning Outcomes: Program (SLOP)	Students: SLOP 1: Develop essential competencies of a beginning practitioner in the provision and management of care for professional licensure.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on Exams. Exams test concepts related to assessment, inflammation/infection, changes in vital signs, hypertension, pain management, perioperative nursing, musculoskeletal disorders, fluid/electrolyte/nutritional imbalances, nursing process, and cancer. A passing score indicates attainment of the student learning outcome • 5 exams worth 70% of the grade (each exam worth 14%) • 1 cumulative exam worth 25% • 5 adaptive learning assignments worth 5% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course pass rate of 85%.



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	• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: <u>Spring 2026</u> Academic year: <u>2025-2026</u>
Required Resources	Testing, Grading, Survey software, OMR scanner, Large classrooms, Wi-Fi, Online student database for handouts, Digital book, Microphone, Photocopier, Printer, Clerical support, and IT support. Technological equipment; Computers, Large monitor, Wireless presenter with laser pointer, PowerPoint presentations, Microsoft Teams, and Laptops. ERC: Education software, Videos, DVDs, Nursing journals, and Books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (For theory courses) • Student course evaluation result • Attendance Sheet • Student Status Report
Analysis Of Data Report	Students: <u>50</u> students enrolled <u>44</u> students completed <u>43</u> students passed <u>97.73%</u> students passed (%) <u>6</u> students withdrawn <u>1</u> students failed Course Attrition: <u>7</u> students attrited <u>14%</u> students attrited (%)



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	Course: 3.98 _____ course evaluation rating 4.28 _____ average instructor rating 4.23 _____ overall rating (Global Index) 2 _____ petitions filed 0 _____ petition advanced to grievance Yes _____ pass rate threshold achieved (yes or no) Yes _____ all items achieved threshold (yes or no)																													
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Course/Program Rating Scale</th> <th style="width: 33%;">Number of Items at this Rating Scale</th> <th style="width: 33%;">Percent of Items at this Rating Scale*</th> </tr> </thead> <tbody> <tr> <td>4.5 – 5.0</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4.0 – 4.4</td> <td>2</td> <td>66.66%</td> </tr> <tr> <td>3.5 – 3.9</td> <td>1</td> <td>33.33%</td> </tr> <tr> <td>3.0 – 3.4</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2.0 – 2.9</td> <td>0</td> <td>0%</td> </tr> <tr> <td>1.0 – 1.9</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Total # Items</td> <td>3</td> <td>Total = 99.99%</td> </tr> <tr> <td colspan="3">* Do not round up numbers</td> </tr> </tbody> </table>			Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*	4.5 – 5.0	0	0%	4.0 – 4.4	2	66.66%	3.5 – 3.9	1	33.33%	3.0 – 3.4	0	0%	2.0 – 2.9	0	0%	1.0 – 1.9	0	0%	Total # Items	3	Total = 99.99%	* Do not round up numbers		
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Additional Comments	None																													



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Section Three: Evaluation/Improvement/Reevaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> There were 50 students enrolled in this course, and 44 students completed the course with a pass rate of 97.73%. At midterm, four students were placed on Academic Warning in this course and were referred for tutoring and counseling. One of those students failed the course after the cumulative final. Two of those students received a withdrawal failing (WF) after a failure in N111. One of those students received a withdrawal failing (WF) after a failure in N113L. Also, one student received a withdrawal passing (WP) after a failure in N113L. One student was withdrawn from the course after a failure in N112, and another student was withdrawn from the course after a program dismissal. The following represents a breakdown of the final course grades: • 18 students received a B (40.91%) • 25 students received a C (56.82%) • 1 student received a D (2.27%) <u>Course performance:</u> The course rating is above the threshold at 3.98, which is a decrease from the previous semester rating of 4.27 in Fall 2025. The average instructor rating is 4.28 which is a decrease from the previous semester rating of 4.56. The overall rating (Global index) was 4.23 which is a decrease from the previous semester rating of 4.51 in Fall 2025. The course attrition rate was 14%, which is below the 15% threshold, and is a significant decrease from the 23.33% attrition rate in Fall 2025. Two petitions were filed for this course. One petition was granted to remove the 10% deduction on a make-up exam. One petition was granted for a returning student to begin the course after they missed the course orientation. The course utilized the Lippincott electronic textbooks and PrepU adaptive learning assignments. Student results were tracked to ensure these methods were successful in maintaining high student performance. <u>Identify items requiring action:</u> None <u>Identify student evaluation comments requiring attention:</u> 1. One student stated, "I would have liked to learn more on AAPIE to better understand how to write them and that I am doing it correctly to provide better care to the patients." <u>Quality improvement needs:</u> None
Plans For Improvement	1. Instructors implemented two additional AAPIE case studies for the Nursing Process lecture this semester to enhance student learning.



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	Instructors will continue to encourage students to fully engage with the Nursing Process and AAPIE and provide constructive feedback with each week's required clinical AAPIE. This will help students to apply theory to practice so their understanding of the nursing process will grow.
Re-evaluation Due Date	Fall 2026
Suggestions For Change in SLO and Rationale	None
Additional Comments	• "The plethora of information was difficult, but made possible due to the wonderful instructors at CONAH, and the clearly defined expectations laid out in the course syllabus." • "Class material was clear and was mostly covered in exams." • "I used the powerpoints mainly. I think there was an intense amount of information that needed to be learned. I really appreciate the instructors that made detailed powerpoints. Sometimes learning info with 1 lecture isn't enough and it is necessary to go back. Being able to understand the main objectives is key in passing the class." • "This course was very difficult at the beginning but once i was able to find the groove, I was very interested in very topic." • "Amazing"

Contributors:

Theresa Antonio, MSN, RN, PHN, CCRN, TCRN
Nicholas Bachman, MSN, RN (Course Coordinator)
Beena Davis, Ph.D., RN (Semester One Coordinator)
Mirna Guardado, MSN, RN
Margeaux Mandap-Hill, DNP, RN, CCRN
Beverly McLawyer, DNP, RN